Capacity Building in the field of Higher Education

Guidance for applicants
3.12.2015
Webinar, CIMO, Finland
What information will you have at the end of the presentation?

I. General Overview of CBHE

II. The consortia and the financing rules

III. Results of the last Call & Lessons learned

IV. How to take part under the new Call for Proposals and Novelties
PART I General Overview of the programme

Partner and Programme Countries?

Background?

How?

Who can participate?

Deadline 10th February 2016
Part I.1: Background

Part of Erasmus+
EU External Policies
Internationalisation and Modernisation of Universities
Part I.1: Background – Where to find CBHE in Erasmus+

A streamlined architecture: 3 Key Actions

A single integrated programme

Erasmus+

1. Learning Mobility
2. Co-operation Projects
3. Policy Support

CBHE
Part I.1: Background - Approaches

- Institutional-Systemic approach
- Bottom-up programme
- Involvement of national authorities
- Strong emphasis on dissemination, sustainability, and exploitation of results
- Structural Impact
Part 1.2: Capacity building

Budget available 132 MIL €

2 to 3 year-long projects

Multilateral partnerships of HEIs from Programme and eligible Partner Countries

Focus on:

- Curriculum development
- Modernisation
- Strengthening relations between HEIs and wider economic and social environment

Yearly Calls for proposals

Project budget 500.000 – 1 million Euro
Part 1.2: Capacity building activities

Developing, testing and adapting

- curricula, courses, materials and tools
- methodology and pedagogy (soft skills, ICT, entrepreneurship)
- internships, real-life cases
- university-industry links, business start-ups
- E-learning, virtual mobility
- guidance, counselling
- professional development, lifelong learning
- quality assurance
- new management systems
- modern services

Upgrading facilities and equipment

Staff training
Surveys and studies
Policy advice
Conferences, seminars, workshops, roundtables
### Part I.2: Programme/Partner Countries

<table>
<thead>
<tr>
<th>Programme Countries</th>
<th>Partner Countries</th>
</tr>
</thead>
</table>
| **EU Member States:** Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, United Kingdom | **Eligible Partner countries >150**

  **Target Beneficiaries**

| Other programme countries: Iceland, Liechtenstein, Norway, former Yugoslav Republic of Macedonia, Turkey. | |
Part I.2: Programme/Partner Countries

**Partner Countries Neighbouring the EU**

- Russia
- Western Balkans
- Eastern Partnership countries
- South-Mediterranean countries

**Other Partner Countries**

- South Africa
- Iran, Iraq, Yemen
- Latin America
- Central Asia
- Asia

**ACP Call 2016**

NEW

Joint Projects:

- curriculum development
- university governance & management
- Links between HE institutions and the wider economic and social environment

=> Impact Institutions

Structural Projects:

- modernisation of policies, governance and management of higher education systems
- Links between HE systems and the wider economic and social environment

=> Impact Systems

- Development, testing and adapting of curriculum, materials and methods
- Staff Training (academic and non-academic)
- Quality assurance mechanisms
  - Accreditation before the end of project lifetime
  - Teaching of new courses must start during project (1/3 of duration)
- Upgrading facilities
  - Labs
  - Libraries
  - ICT

**Internationalisation and Bologna Process**

ECTS, 3 cycles, recognition of degrees, qualification frameworks etc.

**Quality**

Frameworks, assurance systems/guidelines

**Innovation**

Policy making + monitoring (including the establishment of representative bodies, organisations or associations)
Part I.3: How?

Western Balkans, South-Mediterranean and Eastern Partnership countries ONLY

Complementary for Joint and Structural projects (around 40% of the selected projects will be granted)

Additional to the core budget

For whom?

Students registered in HEIs involved in project consortia
Staff employed in a HEI or enterprise in project consortia

Ineligible:
Programme Country to Programme Country flows
Programme Country to Partner Country flows for Staff training purposes
Part I.3: How?

**Conditions:**

- Mobility should be instrumental and integrated in projects objectives (no mobility on its own)
- Added value and/or innovative character of the activities proposed (approx. 40% of the selected projects will receive additional funding)
- Comply with provisions of Erasmus Charter for Higher Education
- Similar to the Erasmus+ international credit mobility

**Compulsory:**

- Inter-institutional agreements between institutions
- Learning / mobility agreements for students and staff
- Exemption of fees
Part I.3: How?

Students

Activities: Study periods (3-12 months)/traineeships-work placement (2-12 months) or a combination of both

Characteristics:
- covers all cycles (BA, MA, PhD); corresponds to study area/academic discipline addressed by the project
- Students from HEIs of the consortia can study at partner HEI or do a traineeship at a consortia country institution
Part I.3: How?

**Staff**

**Activities:**
- teaching & training periods (5 days to 2 months)

**Characteristics:**
- **teaching period**
  - HEI teaching staff/staff from enterprises to teach at a partner HEI abroad

- **training period**
  - HEI teaching and non-teaching staff can attend:
    a) structured courses/training events (conferences excluded);
    b) job shadowing/observation periods/trainings at a partner HEI, relevant organisation abroad.
  - at partner HEI or any other relevant organisation in a consortia country
Part I.4: Who can Participate? - Eligible Applicants

- State-recognised public or private Higher Education Institutions
- Associations/ Organizations of Higher Education Institutions
- Only for Structural Projects: recognized national or international rector, teacher or student organisations.

Applicants can be submitted by organisations located either in Programme or Partner countries

Exception: Libya, Russia and Syria
Part I.4: Who can Participate? - Eligible Partners

As Full Partners:

State-recognised public or private HEIs

Any public or private organisation active in the labour market or in the fields of education, training and youth (e.g. enterprise, NGO) etc.

Associations or organisations of HEIs with main focus on HE

As Associated Partners:

International governmental organisation (self-financing basis)

Each participating organisation can be located either in a Programme or in an eligible Partner country
Part I: Who can participate? - Associated Partners

• Contribute indirectly

• “Associated partners” are not considered as part of the consortium and therefore cannot benefit from any financial support from the project

• E.g. non-academic partners providing placement opportunities
Part II – The Consortia and the financing rules

- Consortia
- Priorities
- Budget and Duration
- How to calculate the budget
- Partnership Agreement
Part II.1: Consortia Structure

National Projects

- One eligible Partner Country and at least three Programme Countries must be involved in the project.

Min.1 HEI from each Programme Country

Min.3 HEI from the Partner Country

At least as many Partner Country HEIs as Programme Country HEIs

Structural Projects: Partner Country Ministries for HE must participate
Part II.1: Consortia Structure 1/2

**Multi-Country Projects**
- Two or more eligible **Partner Countries** and at least three **Programme Countries** must be involved in the project. Partner Countries can be from the same or different region.

- **Min.1 HEI from each Programme Country**
- **Min.2 HEI from each Partner Country**
- **At least as many Partner Country HEIs as Programme Country HEIs**

**Structural Projects: Partner Country Ministries for HE must participate**
Part II.1: Consortia Structure 2/2

Exceptions:

Latin America:
- Minimum 2 partner countries from the region (=no national projects)

Russia:
- Eligible only in projects with another partner country (=no national projects)
- Cannot act as applicants

Libya and Syria:
- Cannot act as applicants

Small countries:
- Such as Kosovo and Montenegro
- Eligible with only one HEI
Ex. 1a: minimum consortia: national project (6 HE institutions)

Min. 1 Partner Country: at least as many HEIs as in the Programme Countries

University of Cape Town
University of Kwazulu-Natal
University of Stellenbosch

Min. 3 Programme Countries
min. 1 HEI each

Bonn University
Rome University
London University
Ex. 2: multi-country project within one region

**Min. 2 Partner Countries**
Min. 2 HEIs each

- Belgrade University
- Tirana University
- Durazzo University
- Novi Sad University

**Min. 3 Programme Countries:**
Min. 1 HEI each

- London University
- Ankara University
- Paris University
Example 3: consortia composition (multi-country project different regions)

**2 partner countries**

- Abai University
- Kazakh University
- Cherkasy Uni.
- Lviv Uni.
- Bukovina Uni.
- Nizhyn Uni.

**3 programme countries**

- Madrid University
- Wien Uni.
- Linz Uni.
- Salzburg Uni.
- Turin Uni.
- Roma Uni.
- Genoa Uni.
- Nizhyn Uni.
**Part II.2: Priorities & Project Types**

<table>
<thead>
<tr>
<th>National Projects</th>
<th>Multi-Country Projects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Defined by the <strong>Ministries of Education</strong> in close consultation with the EU Delegations</td>
<td>Defined by the <strong>Commission</strong> and based on EU's external policy priorities</td>
</tr>
<tr>
<td>Must address</td>
<td>Must address</td>
</tr>
<tr>
<td><strong>National priorities</strong> set for Partner Country in Regions 1, 2, 3, 7, 10</td>
<td>the <strong>regional priorities</strong> for countries in the same region (regional projects)</td>
</tr>
<tr>
<td><strong>Regional priorities</strong> for the regions where no national priorities are established: Regions 6, 8, 9, 11</td>
<td>or <strong>regional / national priority common</strong> to different regions (cross-regional projects)</td>
</tr>
</tbody>
</table>
### Part II.2: Priorities – Categories/Types of Activities

<table>
<thead>
<tr>
<th>Categories of Priorities</th>
<th>Types of Activities</th>
<th>Curriculum Development</th>
<th>Governance and Management</th>
<th>Higher Education and Society</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Subject Areas</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. Improving quality of</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>education and training</td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>C. Improving Management</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>and operation of HEIs</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>D. Developing the HE sector</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>within society at large</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>
### Part II.3: Budget and Duration

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>IPA</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Western Balkans</td>
<td>12,67</td>
<td>13,17</td>
<td>16</td>
</tr>
<tr>
<td><strong>ENI</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>South</td>
<td>28,06</td>
<td>28,57</td>
<td>36</td>
</tr>
<tr>
<td>Special window Jordan</td>
<td>5,00</td>
<td>NA</td>
<td>NA</td>
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<tr>
<td>East</td>
<td>13,66</td>
<td>13,86</td>
<td>17</td>
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<tr>
<td>Russia</td>
<td>6,72</td>
<td>6,89</td>
<td>8</td>
</tr>
<tr>
<td><strong>DCI</strong></td>
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<td></td>
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</tr>
<tr>
<td>Asia</td>
<td>33,46</td>
<td>35,38</td>
<td>45</td>
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<tr>
<td>Central Asia</td>
<td>8,68</td>
<td>9,20</td>
<td>11</td>
</tr>
<tr>
<td>Middle East</td>
<td>1,85</td>
<td>1,90</td>
<td>2</td>
</tr>
<tr>
<td>Special window Iran</td>
<td>-</td>
<td>0,69</td>
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<tr>
<td>Latin America</td>
<td>12,26</td>
<td>13,10</td>
<td>16</td>
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<tr>
<td>South Africa</td>
<td>3,42</td>
<td>3,42</td>
<td>4</td>
</tr>
<tr>
<td><strong>EDF</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACP Countries</td>
<td>-</td>
<td>5,29</td>
<td>8</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>125,78</td>
<td>131,47</td>
<td>164</td>
</tr>
<tr>
<td>Instrument financier</td>
<td>Indicative total amount to be published for the 2\textsuperscript{nd} Call € (2016)</td>
<td>Indicative number of projects (2016)</td>
<td></td>
</tr>
<tr>
<td>----------------------</td>
<td>------------------------------------------------</td>
<td>----------------------------------</td>
<td></td>
</tr>
<tr>
<td>IPA</td>
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<tr>
<td><strong>Western Balkans</strong></td>
<td>13,17</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>Albania, Bosnia and Herzegovina, Kosovo, Montenegro, Serbia</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>South</strong></td>
<td>28,57</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine, Syria, Tunisia</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Special window Jordan</strong></td>
<td>NA</td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td><strong>East</strong></td>
<td>13,86</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>Armenia, Azerbaijan, Belarus, Georgia, Moldova, Territory of Ukraine as recognised by international law</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Russia</strong></td>
<td>6,89</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Territory of Russia as recognised by international law</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ENI TOTAL</strong></td>
<td>49,32</td>
<td>61</td>
<td></td>
</tr>
<tr>
<td>Instrument financier</td>
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</tr>
<tr>
<td>----------------------</td>
<td>-------------------------------------------------</td>
<td>-----------------------------</td>
<td></td>
</tr>
<tr>
<td><strong>Asia</strong>&lt;br&gt;Afghanistan, Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand and Vietnam</td>
<td>35,38</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td><strong>Central Asia</strong>&lt;br&gt;Kazakstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan</td>
<td>9,20</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td><strong>Middle East</strong>&lt;br&gt;Iran, Iraq, Yemen</td>
<td>1,90</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td><strong>Special window Iran</strong>&lt;br&gt;Iran, Iraq, Yemen</td>
<td>0,69</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td><strong>Latin America</strong>&lt;br&gt;Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Cuba, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay, Venezuela</td>
<td>13,10</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td><strong>South Africa</strong>&lt;br&gt;</td>
<td>3,42</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td><strong>DCI TOTAL</strong>&lt;br&gt;</td>
<td>62,69</td>
<td>79</td>
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</tr>
</tbody>
</table>
## Part II.3: Budget and Duration

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<th>Instrument financier</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>ACP Countries</strong></td>
<td>5,29</td>
<td>8</td>
</tr>
<tr>
<td>Angola, Antigua and Barbuda, Bahamas, Barbados, Belize, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cape Verde, Central African Republic, Chad, Comoros, Congo, Congo Democratic Republic of the, Cook Islands, Djibouti, Dominica, Dominican Republic, Equatorial Guinea, Eritrea, Ethiopia, Fiji, Gabon, Gambia, Ghana, Grenada, Guinea, Guinea-Bissau, Guyana, Haiti, Ivory Coast, Jamaica, Kenya, Kiribati, Lesotho, Liberia, Madagascar, Malawi, Mali, Marshall Islands, Mauritania, Mauritius, Micronesia-Federated States of, Mozambique, Namibia, Nauru, Niger, Nigeria, Niue, Palau, Papua New Guinea, Rwanda, Saint Kitts And Nevis, Saint Lucia, Saint Vincent And The Grenadines, Samoa, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Solomon Islands, Somalia, South Sudan, Sudan, Suriname, Swaziland, Timor Leste Democratic Republic of, Tanzania, Togo, Tonga, Trinidad and Tobago, Tuvalu, Uganda, Vanuatu, Zambia, Zimbabwe.</td>
<td>131,47</td>
<td>164</td>
</tr>
</tbody>
</table>
Part II.3: Budget and Duration-Overview

Duration 24 or 36 Months
Min. 500,000 - Max. 1,000,000 €

Real Costs and Unit Costs

5 Budget Headings

Excluding mobility strand
## Part II.3: How to calculate the budget - Categories

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Staff costs (max 40%)</strong></td>
<td>4 Staff Categories (Manager, Researcher/ Teacher/Trainer, Technician, Administrator)</td>
</tr>
<tr>
<td><strong>Travel costs</strong></td>
<td>Students/staff from partners in countries involved in the project from their place of origin to the venue of the activity and return.</td>
</tr>
<tr>
<td><strong>Costs of stay</strong></td>
<td>Subsistence, accommodation, local and public transport, personal or optional health insurance.</td>
</tr>
<tr>
<td><strong>Equipment (max 30%)</strong></td>
<td>Purchased exclusively for the benefit of HEIs in the Partner Countries</td>
</tr>
<tr>
<td><strong>Sub-contracting (max 10%)</strong></td>
<td>Exceptional for services related to competences that can’t be found in the consortia</td>
</tr>
</tbody>
</table>
Part II.3: How to calculate the budget -Methods

5 Budget Categories

- Staff - UC
- Travel - UC
- Cost of Stay – UC
- Equipment – RC
- Sub-contracting – RC

2 Allocation / Justification Methods

- Real Costs (RC)
- Unit Costs (UC)

Other types of costs are not considered for the calculation of the grant. >>> Expected to be covered by co-funding.
Part II.3: How to calculate the budget – Unit Costs

- **Real costs**: How did you use the grant?
  - => **input** based
  - => Expenses incurred, supporting documents

- **Unit costs**: what did you achieve with the grant?
  => **output** based
  => No need to prove the actual expenditure but you need to show the "triggering event" (i.e.: the fact the activity was indeed properly implemented (e.g. teaching, training)
A unit cost is a fixed contribution which is multiplied by the specific number of units to cover the costs linked to the implementation of a specific activity or task.

EU Grants: 2 important principles.
- Non profit
- Co-funding

How to respect these principles under a "unit cost" approach?

E+ Unit Cost amounts are the result of a statistical analysis carried out on real project costs from previous generation of programmes (LLP, Erasmus Mundus, Jean Monnet, Tempus, etc.)

For CBHE, the simulation carried out on former Tempus projects showed that statistically the combination of real and unit costs corresponded +/- to 90% of their total eligible costs.
Part II.4: How to calculate the budget – Unit Cost

- **Unit Costs**
  - Grant **Allocation**: Volume (/nature) of activities proposed in the application
  - Grant **Justification**: (final report) Eligibility verification of the "triggering event"
  - Use of the Grant: *internal decision of the partnership (in coherence with application)*
Part II.4: How to calculate the budget / Staff Costs

Staff Costs

<table>
<thead>
<tr>
<th>Role</th>
<th>Amount of staff costs (€/day) depends on the Programme or Partner country in which the staff member is employed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manager</td>
<td></td>
</tr>
<tr>
<td>Teacher / Trainer / Researcher</td>
<td></td>
</tr>
<tr>
<td>Technician</td>
<td></td>
</tr>
<tr>
<td>Administrative Staff</td>
<td></td>
</tr>
</tbody>
</table>

for staff cost amounts please refer to Programme Guide page 161-165
### Costs of Stay vs. Travel Costs

**Please refer to Programme Guide page 148 – 168, 289-297**

**Distance calculator:** [http://ec.europa.eu/programmes/erasmus-plus/tools/distance_en.htm](http://ec.europa.eu/programmes/erasmus-plus/tools/distance_en.htm)

<table>
<thead>
<tr>
<th>DAYS</th>
<th>STAFF</th>
<th>STUDENTS</th>
<th>Distance Bands</th>
<th>Unit Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-14</td>
<td>120€</td>
<td>55€</td>
<td>100-499 km</td>
<td>180€</td>
</tr>
<tr>
<td>15-60</td>
<td>70€</td>
<td>40€</td>
<td>500-1999 km</td>
<td>275€</td>
</tr>
<tr>
<td>61 - 180</td>
<td>50€</td>
<td>n.a.</td>
<td>2000-2999 km</td>
<td>360€</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>3000-3999 km</td>
<td>530€</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>4000-7999 km</td>
<td>820€</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>8000 km and more</td>
<td>1.100€</td>
</tr>
</tbody>
</table>
**Part II.4: How to calculate the budget - Travel/Cost of Stay**

<table>
<thead>
<tr>
<th>Example 1:</th>
<th>Example 2:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff Trip: From Johannesburg to Bxl (8878 KM)</td>
<td>Staff Trip: From Paris to Berlin (771 KM)</td>
</tr>
<tr>
<td><strong>Duration 3 days</strong></td>
<td><strong>Duration 2 days</strong></td>
</tr>
<tr>
<td><strong>Real expense:</strong></td>
<td><strong>Real expense:</strong></td>
</tr>
<tr>
<td>Travel Costs: 800 €</td>
<td>Travel Costs: 250 €</td>
</tr>
<tr>
<td>Hotel + Subsistence Costs (650 €)</td>
<td>Hotel + Subsistence Costs (300 €)</td>
</tr>
<tr>
<td><strong>Total real expenses:</strong> 1450 €</td>
<td><strong>Total real expenses:</strong> 550 €</td>
</tr>
</tbody>
</table>

**Calculation (unit-costs):**

<table>
<thead>
<tr>
<th>Calculation (unit-costs):</th>
<th>Calculation (unit-costs):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Travel Costs: 1100 €</td>
<td>Travel Costs: 275 €</td>
</tr>
<tr>
<td>Costs of Stay: 4 x 120 € =480 €</td>
<td>Costs of Stay: 2 x 120 € =240 €</td>
</tr>
<tr>
<td><strong>Total unit-costs:</strong> 1580 €</td>
<td><strong>Total unit-costs:</strong> 515 €</td>
</tr>
</tbody>
</table>
## Part II.4: How to calculate the budget

<table>
<thead>
<tr>
<th>Equipment</th>
<th>Sub-contracting</th>
</tr>
</thead>
<tbody>
<tr>
<td>100% of eligible costs</td>
<td>100% of eligible costs</td>
</tr>
<tr>
<td>Max. 30% of the total grant</td>
<td>Max. 10% of the total grant</td>
</tr>
</tbody>
</table>
Part II.4: How to calculate the budget - Special Mobility Strand

Max. 80% of the total EU grant awarded for the joint or structural project covering the eligible countries (excluding the mobility strand)

- Travel costs
- Cost of Stay
### Part II.4: How to calculate the budget

#### Travel Costs

<table>
<thead>
<tr>
<th>Distance Bands</th>
<th>Unit Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-499 km</td>
<td>180€</td>
</tr>
<tr>
<td>500-1999 km</td>
<td>275€</td>
</tr>
<tr>
<td>2000-2999 km</td>
<td>360€</td>
</tr>
<tr>
<td>3000-3999 km</td>
<td>530€</td>
</tr>
<tr>
<td>4000-7999 km</td>
<td>820€</td>
</tr>
<tr>
<td>8000 km and more</td>
<td>1.100€</td>
</tr>
</tbody>
</table>
Part II.4: How to calculate the budget
STUDENTS - Cost of Stay

Costs of Stay €/Month

<table>
<thead>
<tr>
<th>Students from Programme Countries</th>
<th>Students from Partner countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Irrespective of hosting country</td>
<td></td>
</tr>
<tr>
<td>650 €</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Country group 1 hosting</th>
<th>Country group 2 hosting</th>
<th>Country group 3 + 4 hosting</th>
</tr>
</thead>
<tbody>
<tr>
<td>850 €</td>
<td>800 €</td>
<td>750 €</td>
</tr>
</tbody>
</table>
Part II.4: How to calculate the budget

**STAFF Costs of Stay**

<table>
<thead>
<tr>
<th>Days</th>
<th>Country group 1 hosting</th>
<th>Country group 2 hosting</th>
<th>Country group 3 hosting</th>
<th>Country group 4 hosting</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-14</td>
<td>160 €</td>
<td>140 €</td>
<td>120 €</td>
<td>100 €</td>
</tr>
<tr>
<td>15-60</td>
<td>112 €</td>
<td>98 €</td>
<td>84 €</td>
<td>70 €</td>
</tr>
</tbody>
</table>

Cost of Stay €/Day

Staff from Partner Countries

Cost of Stay €/Day

Staff from Programme Countries

<table>
<thead>
<tr>
<th>Days</th>
<th>Irrespective of hosting country</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-14</td>
<td>160 €</td>
</tr>
<tr>
<td>15-60</td>
<td>112 €</td>
</tr>
</tbody>
</table>

Special Mobility Strand
Part II.4: Partnership Agreement

- Mandatory
- To be submitted to the Agency within 6 months of the signature of grant contract (Signed by the legal rep.)
- Joint (one doc signed by all partners) or Bilateral (partner A + coordinating inst.)
- Template available to be adapted to specific needs of partnership
- Comprehensive: covering all aspects of the project:
  - The partners role and responsibilities;
  - Financial Management;
  - Project Management;
  - Project Quality Assurance;
  - Student issues
  - Decision/Conflict resolution mechanisms
PART III Results of the last Call & Lesson learned

Overview on selection progress by Region

Type of Projects

Country Participation

Lessons Learned

BHE
Part III.1 Overview on selection progress on target regions (including cross-regional)

<table>
<thead>
<tr>
<th>Regions</th>
<th>Received applications</th>
<th>Selected Applications</th>
<th>Success Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Region 1 - Western Balkans</td>
<td>65</td>
<td>15</td>
<td>23%</td>
</tr>
<tr>
<td>Region 2 - Eastern Partnership Countries</td>
<td>169</td>
<td>23</td>
<td>14%</td>
</tr>
<tr>
<td>Region 3 - South Mediterranean Countries</td>
<td>143</td>
<td>40</td>
<td>28%</td>
</tr>
<tr>
<td>Region 4 - Russian Federation</td>
<td>57</td>
<td>13</td>
<td>23%</td>
</tr>
<tr>
<td>Region 6 - Asia</td>
<td>36</td>
<td>27</td>
<td>75%</td>
</tr>
<tr>
<td>Region 7 - Central Asia</td>
<td>80</td>
<td>23</td>
<td>29%</td>
</tr>
<tr>
<td>Region 8 - Latin America</td>
<td>64</td>
<td>19</td>
<td>30%</td>
</tr>
<tr>
<td>Region 9 - Iran, Iraq, Yemen</td>
<td>2</td>
<td>2</td>
<td>100%</td>
</tr>
<tr>
<td>Region 10 - South Africa</td>
<td>5</td>
<td>4</td>
<td>80%</td>
</tr>
</tbody>
</table>

Total applications = 515: 140 recommended for funding (27% from total received)

Regional Data cannot be added since the same project can involve several regions
Part III.1 Coverage of the regions (including the cross-regional projects)
Part III.2: Total number of applications received by type of projects

515 applications

Applicants' countries

- Programme Countries: 380 (74%)
- Partner Countries: 135 (26%)

National-/Multi-country

- National: 332 (64%)
- Multi-Country: 183 (36%)

Joint/Structural Projects

- Joint Projects: 73 (14%)
- Structural Projects: 442 (86%)

Categories

- JP Curriculum development: 120 (23%)
- JP Modernisation of HEIs governance: 28 (6%)
- JP Strengthening relations of HEIs with society: 233 (45%)
- SP Modernisation of HE systems: 89 (17%)
- SP Strengthening relations of HE systems: 45 (9%)
Part III.2: Number of Projects with Special Mobility Strand

Applications Per Eligible Region (65 applications)
- Western Balkan countries: 38%
- Eastern Partnership countries: 18%
- South-Mediterranean countries: 44%

Selected Per Eligible Region (6 Projects)
- Western Balkan countries: 50%
- Eastern Partnership countries: 33%
- South-Mediterranean countries: 17%

Succes Rate: 9%
### Part III.3: Participation of Programme Countries as coordinator or partner in Selected proposals

<table>
<thead>
<tr>
<th>Country</th>
<th>Number of Projects</th>
</tr>
</thead>
<tbody>
<tr>
<td>España</td>
<td>68</td>
</tr>
<tr>
<td>Italy</td>
<td>53</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>50</td>
</tr>
<tr>
<td>Deutschland</td>
<td>49</td>
</tr>
<tr>
<td>Portugal</td>
<td>30</td>
</tr>
<tr>
<td>France</td>
<td>29</td>
</tr>
<tr>
<td>Österreich</td>
<td>24</td>
</tr>
<tr>
<td>Belgium</td>
<td>23</td>
</tr>
<tr>
<td>Greece</td>
<td>22</td>
</tr>
<tr>
<td>Sverige</td>
<td>21</td>
</tr>
<tr>
<td>Nederland</td>
<td>18</td>
</tr>
<tr>
<td>Poland</td>
<td>14</td>
</tr>
<tr>
<td>Czech Republic</td>
<td>13</td>
</tr>
<tr>
<td>Suomi / Finland</td>
<td>12</td>
</tr>
<tr>
<td>Lithuania</td>
<td>11</td>
</tr>
<tr>
<td>Slovenia</td>
<td>11</td>
</tr>
<tr>
<td>Estonia</td>
<td>10</td>
</tr>
<tr>
<td>Ireland</td>
<td>10</td>
</tr>
<tr>
<td>Slovakien</td>
<td>9</td>
</tr>
<tr>
<td>Bulgaria</td>
<td>9</td>
</tr>
<tr>
<td>Romania</td>
<td>8</td>
</tr>
<tr>
<td>Cyprus</td>
<td>7</td>
</tr>
<tr>
<td>Danmark</td>
<td>5</td>
</tr>
<tr>
<td>Latvia</td>
<td>4</td>
</tr>
<tr>
<td>Hungary</td>
<td>4</td>
</tr>
<tr>
<td>Turkey</td>
<td>3</td>
</tr>
<tr>
<td>Croatia</td>
<td>3</td>
</tr>
<tr>
<td>Norge</td>
<td>2</td>
</tr>
<tr>
<td>Former...</td>
<td>2</td>
</tr>
<tr>
<td>Malta</td>
<td>1</td>
</tr>
<tr>
<td>Liechtenstein</td>
<td>1</td>
</tr>
<tr>
<td>Luxembourg</td>
<td>0</td>
</tr>
</tbody>
</table>

*Total number of project in which the country is involved as coordinator or partner in selected proposals*
Part III.3: Number of applications coordinated by Partner Countries (Submitted / Selected proposals)
Part III.3: Participation of Partner Countries as coordinator or partner in Selected proposals*

Red = WB; Green = EP; Violet = SM; Blue = Asia; Orange = CA; Dark Red = LA; Dark Green = IYY; Yellow = SA

*Total number of projects in which the country is involved as coordinator or partner in selected proposals
Summary of Results 1\textsuperscript{st} Call

Proposals recommended for funding: \textbf{140 (27\% from 515 submitted)}

Proposals with Partner Country coordinator: \textbf{28 (20\%)}

Joint Projects: \textbf{122 (87\%)}

Structural Projects: \textbf{18 (13\%)}

National: \textbf{53 (38\%)}

Multi-country: \textbf{87 (62\%)}

Average consortium size: \textbf{12 partners (min. 6 – max. 34)}

Average budget: \textbf{880.000 €}
# Projects coordinated by FI HEI (2015 selection)

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Duration months</th>
<th>Partner countries</th>
<th>EU countries</th>
<th>Applicant country</th>
<th>Applicant institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supporting Entrepreneurial Development in the Field of IT in Vietnamese HEIs</td>
<td>36</td>
<td>VN (2)</td>
<td>ES (1), IE (1)</td>
<td>FI</td>
<td>TURUN YLIOPISTO</td>
</tr>
<tr>
<td>Joint Programs and Framework for Doctoral Education in Software Engineering</td>
<td>36RU (4), JO (3)</td>
<td>DE (1), DK (1), GB (1)</td>
<td>FI</td>
<td>LAPPEENRANNAN TEKNILLINEN YLIOPISTO</td>
<td></td>
</tr>
<tr>
<td>Modernizing Indonesian Higher Education with Tested European Pedagogical Practices</td>
<td>36ID (6)</td>
<td>DK (1), ES (1), NL (1), PL (1)</td>
<td>FI</td>
<td>TURUN AMMATTIKORKE AKOULU OY</td>
<td></td>
</tr>
<tr>
<td>Adaptive learning environment for competence in economic and societal impacts of local weather, air quality and climate</td>
<td>36RU (3), UA (3), BG (1), SK (1)</td>
<td>FI</td>
<td>HELSINGIN YLIOPISTO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Project Title</td>
<td>Duration months</td>
<td>Partner countries</td>
<td>EU countries</td>
<td>Applicant country</td>
<td>Applicant institution</td>
</tr>
<tr>
<td>------------------------------------------------------------------------------</td>
<td>-----------------</td>
<td>-------------------</td>
<td>-------------------</td>
<td>-------------------</td>
<td>----------------------</td>
</tr>
<tr>
<td>Advocacy Establishment for Students through Ombudsman Position</td>
<td>36</td>
<td>AZ (5), GE (3), UA (2)</td>
<td>AT (1), FI (1), GB (1), IT (1), PL (1), PT (1)</td>
<td>AZ</td>
<td>KHAZAR UNIVERSITY</td>
</tr>
<tr>
<td>Raising the Quality of Teacher Education Programmes in Palestine</td>
<td>36</td>
<td>FI (1), NL (1)</td>
<td>GB</td>
<td>CANTERBURY CHRIST CHURCH UNIVERSITY</td>
<td>ITA-SUOMEN YLIOPISTO</td>
</tr>
<tr>
<td>Hacia la construcción de capacidades de gestión para una Educación Superior Virtual Accesible</td>
<td>36</td>
<td>AR (2), CO (2), GT (2), NI (2)</td>
<td>FI (1), IT (1)</td>
<td>ES</td>
<td>UNIVERSIDAD DE ALCALA</td>
</tr>
<tr>
<td>Open Innovation Platform for University–Enterprise Collaboration: new product, business and human capital development the international Learning Network of networks on Sustainability</td>
<td>36</td>
<td>CN (2), RU (2)</td>
<td>FI (1), FR (1)</td>
<td>IT</td>
<td>POLITECNICO DI MILANO</td>
</tr>
<tr>
<td>Integration of Blended Entrepreneurial and Manufacturing Technology Competency into Socioeconomic Development in Egypt</td>
<td>36</td>
<td>DE (1), FI (1)</td>
<td>ES</td>
<td>UNIVERSIDAD DE OVIEDO</td>
<td>TURUN YLIOPISTO</td>
</tr>
<tr>
<td>Governance and Academic Leadership of Chinese and European Universities in the Context of Innovation and Internationalization</td>
<td>36</td>
<td>BE (1), FI (1), PT (1)</td>
<td>BE</td>
<td>VRIJE UNIVERSITEIT BRUSSEL</td>
<td>TAMPEREEN YLIOPISTO</td>
</tr>
</tbody>
</table>
Part IV: How to take part under the new Call for Proposals and Novelties

- Key messages for the 2nd Call
- How and what do I submit?
- What is assessed-criteria?
- By whom - Selection Process?
Part IV.1: Lessons Learned

- Relatively high percentage of ineligible applications (12%) due to insufficient understanding of minimum requirements for consortia;
- Limited number of applications in Asia and South Africa;
- National/regional priorities established for the Partner Country need to be respected and matched with the local needs (assessed in award criterion 'relevance');
- A need to mobilise new institutions (not the usual suspects) both in Programme and Partner Countries, as grant holders and/or partners;
- Outreach beyond the capital cities to institutions in the regions and the periphery;
- Lack of innovative approaches (new content and methodologies);
Part IV.1: – Key messages for the 2nd Call

✓ Intensify efforts to encourage the cooperation with Asian countries;
✓ Disseminate widely the new opportunity to cooperate with ACP countries;
✓ Pay particular attention to the eligibility criteria, mainly minimum number of nationally recognised HEIs in consortia;
✓ Respect strictly the national / regional priorities addressed to each Partner Country affecting the score on Relevance (threshold of 50% must be reached to pass to the next selection stages);
✓ Insist on the need to empower the Partner Country partners from the early stages of the proposal preparation.
# Part IV.2 - How and what do I submit?
## Indicative roadmap for selection process-CBHE

<table>
<thead>
<tr>
<th>Steps</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Publication Erasmus+ CBHE Call for Proposals</td>
<td>early October 2015</td>
</tr>
<tr>
<td><strong>Deadline for submission of applications</strong></td>
<td><strong>10 February 2016, 12:00 CET</strong></td>
</tr>
<tr>
<td>Verification of eligibility of project proposals</td>
<td>February – March 2016</td>
</tr>
<tr>
<td>Assessment of projects by experts (remotely)</td>
<td>mid-March – mid May 2016</td>
</tr>
<tr>
<td>Consultation procedure</td>
<td>mid-May – mid-June 2016</td>
</tr>
<tr>
<td>Evaluation Committee for selection of projects</td>
<td>early July 2016</td>
</tr>
<tr>
<td>Sending for signature of Award decision by Agency AO</td>
<td>mid-July 2016</td>
</tr>
<tr>
<td>Notification of applicants &amp; publication of results</td>
<td>end-July 2016</td>
</tr>
<tr>
<td>Preparation and signature of grant agreements</td>
<td>August-September 2016</td>
</tr>
<tr>
<td>Start of eligibility period</td>
<td>15 October 2016</td>
</tr>
</tbody>
</table>
Part IV.2: How and what do I submit?
Application form - structure & contents

eForm (PDF Adobe document)
A. Identification of the applicant and other partners
B. Description of the project (summary information)
C. Specific information related to CBHE

ANNEXES:
1. Detailed project description (Word document, Attached to eForm)
2. Detailed Budget
3. Declaration of Honour + Mandates

D. Quality of the project team and the cooperation arrangements

E. Project characteristics and relevance

F. Quality of the project design and implementation

G. Impact, dissemination and exploitation, sustainability; LFM; Workplan

H. Work packages

I. Special Mobility Strand (where applicable)

J. Other EU Grants
Part IV.2: What is assessed? 
Assessment of CBHE Projects

Eligibility Criteria

Exclusion & Selection Criteria

Award Criteria
### Part IV.2: What is assessed?

#### Eligibility Criteria

<table>
<thead>
<tr>
<th>Category</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Formal submission requirements</td>
<td></td>
</tr>
<tr>
<td>Grant size and duration</td>
<td></td>
</tr>
<tr>
<td>Applicant, Partners and Partnership requirements (number of partners,</td>
<td>status of the grant applicant &amp; partners, etc.)</td>
</tr>
</tbody>
</table>

Part IV.2: What is assessed? Exclusion and Selection Criteria

The institution is **not in one of the situations described in section C.** Exclusion criteria of the Guidelines (such as bankruptcy, professional misconduct, subject of fraud, corruption, administrative penalties, conflict of interest, etc.)

<table>
<thead>
<tr>
<th>Legal person status of the applicant organisation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial capacity to complete the proposed activities (<strong>private entities only</strong>)</td>
</tr>
<tr>
<td>Operational capacity to complete the proposed activities</td>
</tr>
</tbody>
</table>

*Based on supporting and administrative documents, like the declaration of honour, legal entity form, profit and loss accounts...*
To be considered for funding, proposals must score at least 60 points in total and - out of these points at least 15 points for "Relevance"
**DEFINITION**

- The project contributes to the achievement of the policy objectives of the participating partners

- It is based on and addresses real needs & problems of the target groups

**CONTENT**

- How clearly the project addresses the Programme objectives and priorities (thematic, national and regional priorities)
- Needs analysis and presentation of specific problems addressed
- Definition of target groups
- What is innovative or complementary to other initiatives
- How the project was prepared

*Part E in Detailed Description of the project*
The project must be based on needs analysis
  • Providing solutions to real and existing problems, concrete needs of the partner country
  • Concrete target groups
  • Tailored approach → country-specific needs
  • No ”EU-export”
  • Joint preparation
Tips/ Relevance

• Read carefully, analyse, link and refer to
  • The priorities of the Erasmus+ programme
  • Application guidelines
  • Priorities and higher education policy on EU/ regional national/local level
  • Strategies of the HEIs, other partners, target groups, organisations, companies
• Previous projects
• Studies, reports
  ➔ link explicitly
Tips/ Relevance

- Reflect the complementarity of your project
  - Other EU, UNESCO, Worldbank etc. projects
- Contact the local National Erasmus+ Office
- Objectives: realistic, clear and appropriate
- Relevant project type
  - Relevant partners on board
  - European added value
  - Why similar results can not be achieved through national, regional or local funding
Part IV.2: What is assessed?
Award Criterion 2 - Quality of Design and Implementation

DEFINITION

• The activities proposed are appropriate to achieve the specific and wider objectives
• It uses the most appropriate methodology
• It demonstrates a logical and sound planning capacity

CONTENT

Description of the project as a whole, including:

• specific objectives
• activities, expected outcomes, wider and specific objectives
• academic content and pedagogical approach
• involvement of academics, students and stakeholders at large
• quality control processes

Part F in Detailed Description of the project
Tips / Quality of Design and Implementation

- Project design consistent
- Activities of high quality
- Work plan clear and realistic
- Quality Control:
  - indicators, milestones, monitoring, evaluation
- Risk assessment - What if?
- Be open and realistic
- Make sure that all parts of the application are consistent
Part IV.2: What is assessed?
Award Criterion 3 - Quality Team and Cooperation

DEFINITION
• The partnership includes all the skills, recognised expertise and competences required
• Suitable distribution of tasks
• Sound communication and coordination

CONTENT
• Presentation of the partners' competences and roles in the project
• Description of any complementary skills, expertise and competences directly relating to the planned project activities
• ensure regional dimension
• Planned measures to ensure effective communication

Part D in Detailed Description of the project
Tips / Quality of the Team and Cooperation

• Clearly demonstrate the role of each partner → necessary competences, complementary skills on board
• Involve also newcomers
• Regionally diverse partnership
• Partner country involved in implementation of the project
  • Must be demonstrated in the application, work packages, responsibilities distributed between the partners
• Coordination and communication mechanisms
• Conflict resolution
Part IV.2: What is assessed?
Award Criterion 4 - Impact and Sustainability

DEFINITION

- Information/outcomes of the project are made available to groups not directly involved (multiplier effect)
- Optimal use of the results during & beyond the project lifetime
- Expected impact will be substantial and sustainable in the long term (financial, institutional and policy level)

CONTENT

- Expected impact at different levels
- Dissemination strategy: outputs to be disseminated, target groups, dissemination tools & activities
- Measures planned to ensure the sustainability of project outcomes and outputs at three levels: financial, institutional and political
- Evidence of impact on HE at institutional / national level in PCs

Part G in Detailed Description of the project
Tips /Dissemination

• Dissemination strategy: start early, consistent with the timing of other project activities

• During and after the project lifetime

• Involve network of project partners, other projects, NEOs, student organisations, national authorities, different organisations

• Relevant design
• Various activities and tools
Tips / Sustainability

• Long-term impact, beyond the EU funding
• How outcomes of the project will be maintained by the partner country actors?
  • Institutional ownership
  • Financial means available
  • Political involvement of decision makers

• Often insufficiently described or too limited in scope
• Should be clearly justified and realistic
• No exaggeration or “empty words”
**Additional Award Criterion for Special Mobility Strand:**

| Quality of the Design & Implementation | 10 points | Must score at least 5 points |
Additional Award Criteria for Special Mobility Strand: Quality of the Design & Implementation

**DEFINITION**
- Full contribution to the achievement of the related project and added value of the project
- Transparent procedures selection of participants
- Quality systems

**CONTENT**
- Relevance of the mobility strand for the project
- Well-articulated with the project; demonstrated added value
- Demonstration of positive impact for individual and institutions
- Validation and recognition at institutional level
Additional award criteria

• Fully contributes to the achievements of the project objectives and is well articulated with them in particular in terms of subject areas/topics addressed by the project
• Added value to the project
• Quality measures to organise mobilities
• Mobility impact at beneficiary level
• Clear strategy for validation and recognition of participants' learning outcomes (students) and contribution of mobility to host institutions (staff)
Part IV.3: Selection Process

1. **Project Proposal**

2. **EACEA**
   - Eligibility check

3. **Assessment by Independent experts**
   - Ranking on QUALITY based on award criteria

4. **EACEA**
   - Consultation: EU Delegations, PC authorities, NEOs
   - Final ranking list

5. **Evaluation Committee**
   - EACEA, DGs, EEAS

6. **EACEA**
   - Grant Award Decision
EACEA takes decision based on:

- Evaluation Committee's recommendation, taking into account:
  - ranking list on quality established by external experts
  - the results from the consultation process
  - the budget available for each region
  - the need to achieve a geographical balance within a region
  - sufficient coverage of the priorities

Part IV: What is assessed? - Award Decision
More information

**Centrally managed (EACEA) but local support:**

Erasmus+ Capacity Building in the field of Higher Education website - EACEA  

Call for Proposals 2016:  

**Erasmus+ Programme Guide:**  

**CIMO website:**  
http://www.cimo.fi/ohjelmat/erasmusplus/korkeakoulutukselle/avaintoimi_2_hankkeet/kapasiteetinvahvistamishankkeet

**International E+ Contact Points (ICPs) in Programme Countries**  
https://eacea.ec.europa.eu/erasmus-plus/contacts/international-erasmus-plus-contact-points_en

**National Erasmus+ Offices (NEOs) in certain Partner Countries (PCs)**  
Annex : Examples by Region

Asia
Central Asia
Eastern Europe
Latin America
Southern Mediterranean
Western Balkans
MODERNISATION OF HEIs GOVERNANCE (561653-EPP-1-2015-1-CZ-EPPKA2-CBHE-JP)

Title: Through Academic Cooperation Towards Innovative Capacity

Objectives:
- To improve university regulatory frameworks, guidelines and recommendations
- To improve Human and Financial Resource capacities through providing special equipment, support services and staff training for administrators, financial officers and top-middle management authorities.
- To establish Staff Advisory Offices at each partner university for career counselling, guidance, and occupational support.

Activities:
- Review of best practices from EU on change management at HE
- Assessment of legal and economic conditions concerning the management reforms at HEIs in 3 Partner Countries
- Development of a model to reform the management system at HEIs of Partner Countries
- Setting up 6 Staff Advisory Centers in Partner Countries
- Purchase/installation of equipment;
- Training of administrators, Human Resources officers, Financial Officers and top-middle managers;
- Train-the-trainer sessions offered by SAOs
- Organization of dissemination and networking events, annual international conferences

Coordinator: Masarykova univerzita (Czech Republic)
**Title:** Curricula Development of Interdisciplinary Master Courses in Energy Efficient Building Design in Nepal and Bhutan

**Objectives:**
- Development of an interdisciplinary Master Course on Energy Efficient Building Technique (EEBT)
- Development of elective courses in Energy Efficient Building Technique and courses for engineers already in the field.
- Development of laboratory for hands on training for students
- To promote technological and scientific co-operation between universities and companies
- To strengthen the collaboration between the universities from EU, Nepal and Bhutan

**Activities:**
- Survey among stakeholders to identify the needs of trained specialist in EEBT in Bhutan and Nepal
- Development of new curricula, teaching material and laboratory exercises
- Purchase of equipment for laboratories
- Training for teachers (in EU and PC)
- Students mobilities
- Organization of seminars for engineering associations companies to make the new programme known.
- Publication of promotional material

**Coordinator:** Lunds University (SE)
MODERNISATION OF HIGHER EDUCATION SYSTEMS (561624-EPP-1-2015-1-UK-EPPKA2-CBHE-SP)

Title: Internationalisation and Modernisation of Education and Processes in the HE of Uzbekistan

Objectives:
The project will focus on:
- developing new approaches to continuing and professional development for academic staff and managers in the higher education,
- establishing consistency and enhancement of standards of teaching and learning across a variety of subject areas others, and presenting the analysis of standards and recommendations on the process of enhancement to the Ministry;
- engagement of students in teaching and learning through the establishment of Guidelines on Student Engagement;
- engagement of employers in the enhancement of standards, teaching and learning through writing Guidelines on Employer Engagement.

Activities:
- Identification of national and institutional priorities in continuing and professional development
- Symposium and training on the CPD curriculum, National consultation with stakeholders
- Running CPD pilots, Assessment of CPD pilots
- National conference on employability
- Conference of Rectors and the Ministry
- Quality, dissemination and sustainability meetings

Coordinator: London Metropolitan University, United Kingdom
Title: Introducing Transdisciplinary European Studies in Tajikistan

Objectives:
- Developing, implementing and accrediting a trans-disciplinary Master degree program in European Studies;
- After the end of the project, the Master program will be taken over by a sub-consortium of NTU, Russian-Tajik Slavonic University A European Studies Resource Centre in Dushanbe
- ECTS and the Bologna process will be promoted by applying the full scope of the Bologna declaration including learning outcomes, encouraging international mobility, involving students’ body and establishing a quality assurance system.

Activities:
- Developing curricula and modules
- Publishing detailed module description
- Developing teaching and learning materials including ICT materials for distance learning
- Testing the modules in pilot courses
- Equipping the resource centres
- Running the resource centres
- Quality assurance reports
- Accreditation report by a European Agency

Coordinator: Technische Universitaet Dresden, Germany

Consortia

- Tajikistan
- Estonia
- Czech Republic

78%
11%
11%
Title: Restructuring and development of doctoral studies in Azerbaijan in line with requirements of European higher education area

Objectives:
- Organisation of doctoral schools within the HEIS and at the National level,
- Insuring high standards in doctoral education,
- Improving internationalization

Activities:
- State of the art, critical analysis
- Structure of doctoral schools/set up of collegium of doctoral schools
- Set up of tools for developing students' skills and connection with companies
- Students mobilities
- Dissemination of results to different stakeholders

Coordinator: Universite de Montpellier (FR)

Consortia
- Azerbaijan
- Turkey
- Czech Republic
- Germany
- Spain
- Sweden

Title: Library Network Support Services: modernising libraries in Armenia, Moldova and Belarus through library staff development and reforming libraries

Objectives:
- Reform of Library Services to support teaching and learning in Armenia, Belarus and Moldova
- Modernise libraries in Armenia, Moldova and Belarus
- Develop modern Library Staff Development Training Programmes,

Activities:
- Collect training needs
- Strategic review of library services
- Library Collection Development Policy launched
- English for specific purposes training
- Develop of new concept of Libriaries (Digital and Electronic Library Strategy )

Coordinator: PUBLIC ADMINISTRATION ACADEMY OF THE REPUBLIC OF ARMENIA (AM)

Consortia

- Moldova: 34%
- Belarus: 17%
- Armenia: 17%
- Ireland: 8%
- Greece: 8%
- Germany: 8%
- Moldova: 17%
- Belarus: 34%
- Armenia: 17%
- Ireland: 8%
- Greece: 8%
- Germany: 8%
Title: Disability and modernity: Ensuring quality education for disabled students

Objectives:
The overall objective of the MUSE project is to improve access, ensure learning conditions and develop employment opportunities for HEIs’ Disabled Students in Chile, Mexico and Argentina via modern inclusion practices and networking.

Activities:
1. Increase inter-institutional cooperation and sharing of good practices via the needs analysis and transfer of know-how
2. Enhancement of managerial and administrative staff capacities;
3. Creation of institutional support structures and assistive technology to enable access to HE and foster the consolidation of a social integration culture within universities (6 Support Centres, 6 strategic plans and 6 assistive technology functioning);
4. Development of a LA network for the Inclusion of Disabled Students in Higher Education (MUSE LA Network set up, international and final conferences, regional Charter on minimum standards and guidelines);
5. Increase external relations cooperation to improve access and employment of disabled students. (High Schools Information Day organised, meetings with enterprises and inclusion of disability within Social Responsibility Strategy, internship-disabled students successfully in place);
6. Increase public awareness and understanding on inclusive education within higher education institutions.

Coordinator: UNIVERSIDAD VINA DEL MAR (CHILE)
Title: Citylabs: Engaging Students with Sustainable Cities in Latin-America

Objectives:
The CITYLAB project aims to enhance the quality of HEI’s in Latin America through problem based learning which is a proven innovative approach for introducing real-world problems in the education program with huge possibilities to transform the quality of learning and teaching.

Main activities:
- Build capacities of academic staff to understand and implement problem based learning approaches, through the organization of technical training, online training, expert councelling/orientation, and design of guidelines;
- Develop and implement accredited problem-based learning CITYLAB modules in existing Curricula. The CITYLAB modules will be accredited and integrated in existing curricula and will act as innovation niches.
- Develop competences and skills in students to work in interdisciplinary and transdisciplinary settings on complex urban problems in the CITYLAB modules;
- Develop partnerships between universities and cities as the CITYLABS will work on real urban problems in the partnership with cities;
- Set up a structural link between CITYLAB modules and city actors and associations.

Coordinator: UNIVERSITEIT ANTWERPEN

Consortia
- Colombia
- France
- Venezuela
- Spain
- Argentina
- Brazil
- Peru
- Mexico
- Italy
- Denmark
**Title:** ICT applied to scientific experiments

**Objectives:**
- Development of an online platform for practical work/scientific experiments in physical sciences and engineering
- Complement the offer of theoretical e-learning/teaching existing
- Enabling students to repeat the experiments as many times as necessary and to have an interactive communication with trained personnel

**Activities:**
- Accurate review of the existing experiences in distance learning in Moroccan universities
- Creation of an e-Laboratory for running experiments in Mechanics, Thermodynamics, Optic and Electricity
- Training of technical and academic staff of Moroccan partner universities in designing, and delivering e-teaching and managing the distance learning environment

**Coordinator:** UNIVERSIDAD DE MURCIA (Spain)
Title: The MEDiterranean Public HEALTH Alliance (MED-HEALTH)

Objectives:
- Introduction a new Master Degree Programme in Public Health Management in line with the Bologna requirements
- Overcoming the fragmentation of current training and absence of specialised education on the matter
- Harmonisation of public health studies at regional level
- Set up of an ePortal on Public Health in the Mediterranean partner universities
- Creation of a Regional Health Management Network

Activities:
- need assessment through detailed analysis of the current situation and benchmarking
- new curriculum development embedding student stages in relevant organisations,
- design of quality materials for the course delivery
- peer review, workshops and study visits to EU to upgrade teaching skills of staff
- launch of an ePortal on Public Health
- set up of a regional Public Health Management Network

Coordinator: AN-NAJAH NATIONAL UNIVERSITY (Palestine)

Title: Library Network Support Services: modernising libraries in WB countries through staff development and reforming library services

Objectives:
LNSS will develop modern Library Staff Development Training Programmes supported by 8 ECTS modules accompanied by online learning media and embedded in curricula in PC universities and disseminated to external stakeholders such as Public and National libraries to ensure maximum transfer effect to society at large.

Activities:
- Undertake in depth training needs detection & assessment with competency mapping
- Implement an innovative Train the Trainers programme as part of an LNSS Curriculum addressing the most urgent training needs
- Develop & implement Information Literacy & Research Skills training programmes in libraries to help learners identify, locate, evaluate, and effectively and ethically use information in their daily lives for lifelong learning
- Carry out Library Training Seminars and Workshops involving all Stakeholders for exchange of experience to improve competencies & skills of Librarians
- Develop & Implement a Consortium Strategic Plan, Electronic Library Services Strategy & Library Collection Development Policy for PC's, for quality library services
- Ensure access to and democratization of libraries for people with special needs.

Coordinator: LIMERICK INSTITUTE OF TECHNOLOGY (Ireland)

Consortia

- Kosovo
- Albania
- Bosnia and Herzegovina
- Montenegro
- Romania
- Germany
- Greece
**Title:** Introduction of part-time and short cycle studies in Serbia

**Objectives:**
The Strategy on Education Development till 2020 in the Republic of Serbia identified the need for part-time (PT) and short cycle (SCHE) studies and the appropriate action plans were adopted. With this project, they will be implemented, as their legislation framework will be specified, tested and prepared for adoption, and supported by recommendations for their implementation. As the final result, the HE system will become more relevant and adaptable to the labour market in Serbia.

**Activities:**
1. To define the legal framework supporting the development and implementation of part-time (PT) studies and short cycle (SCHE) studies in higher education in Serbia, as there is no legislation for PT studies and EQF Level 5 in Serbia. The proposed legislation framework will help authorities to realize two action plans specified for these studies in the Strategy on Education Development till 2020 in the Republic of Serbia.
2. To adopt and develop online and face-to-face (F2F) learning methodologies and technologies for PT & SCHE, suitable for adults working students, expected to be the most interested for these studies.
3. To set pilot implementations of five PT&SCHE online and face-to-face programs to test project outcomes. After one year of pilot implementation, an analysis of the effectiveness of the proposed legislation, adopted pedagogical and technological solutions will be generated, together with the guidelines to designers of PT & STHE studies based on gained experience.

**Coordinator:** TALLINN UNIVERSITY (Estonia)
Thank you and good luck with your application!

EACEA-EPLUS-CBHE@ec.europa.eu

Sini.Piippo@cimo.fi
Annika-Sundback-Lindroos@cimo.fi