



# **NORTH-SOUTH-SOUTH Higher Education Institution Network Programme**

## **Report from teacher to institution**

Please return this form to North-South-South coordinator at the end of your teaching period abroad. This report on your experiences will provide the North-South-South programme with valuable information, which will benefit future teachers and contribute to the continual improvement of the programme. We are grateful for your co-operation in filling the questionnaire.

In filling the questionnaire, please write clearly or answer by ticking the appropriate answer.

### **1. Teacher**

Full name	Dates of teaching period
Home university	Host university
Date	Signature

### **2. Organisation of stay**

Mention features such as:

- Preliminary contacts with the host institution (who has chosen it, the teacher, the department? Does the department concerned already have cooperation? etc)
- Preparation of the teaching period abroad (linguistic preparation, production of teaching material, etc).

### **3. Content of stay**

Mention features such as:

- Course typology and didactic methodology (lecture, seminar / distance, etc.)
- Details regarding the level of integration of the teaching abroad
- Other activities developed/implemented in the host institution (e.g. monitoring of home students, participation in test/exams, preparation of other coop activities / research / etc.)
- Impact for future co-operation

### **4. Remarks on positive elements and/or difficulties encountered**

Please evaluate the quality of the exchange period on a scale of 1-5 (1= poor/negative, 5= excellent).

- 1 Judgement of academic outcome of placement
- 1 Judgement of social / cultural outcome of placement
- 1 Overall evaluation of NORTH-SOUTH-SOUTH placement

How do you feel the NORTH-SOUTH-SOUTH scheme can be improved?

The main goal of NORTH-SOUTH-SOUTH programme is to follow Finnish foreign aid policy and United nations Millenium Development Goals. This exchange programme aims to encourage international cooperation and raise the quality of education by sharing skills and information. Do you feel your exchange period supported these goals or the goals stated in you own country's development policy?

