

**LAUREA**  
AMMATTIKORKEAKOULU

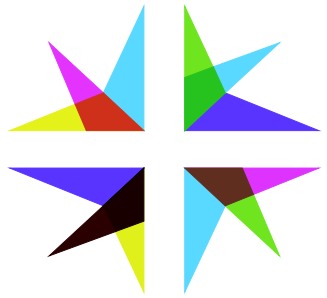
*Uuden edellä*

**FIT**

Functional Innovative Tools for Learning: FIT for Learning

Maire Antikainen

1/19/2012



# NORDPLUS

Horizontal



**LAUREA**

**HYVINKÄÄ**

*Simulating Health, Business and Wellbeing*

# Partners

LAUREA-AMMATTIKORKEAKOULU  
Finland, University

Lääne-Viru Rakenduskõrgkool  
Estonia, University College

AARHUS UNIVERSITET  
School of Education DPU, Denmark University

VENTSPILS AUGSTSKOLA  
Latvia, University College

VSI Saretas - International Cooperation and Research Network  
Lithuania, Research Institution

# Purpose

The purpose of the project is to create a network in the Nordic and Baltic countries.

In this project all partners focus on children's and students' language learning and prevention of social exclusion.

The purpose is to create new functional, innovative and pedagogical materials and tools for learning.

# The focus is on:

- create new kind of innovative, functional teaching material for:
  - \* children and student language teaching;
  - \* children social welfare;
- test created tools and materials
- translate learning material
- increase research collaboration
- create new kind of functional cooperation for student based research projects

# The project is student-centered

Students form national teams have a shared platform where they can work, analyze and share ideas.

There will be at least two student teams in all four participating universities who are working in this project.

Therefore after two project years, a minimum of 16 new pedagogical tools for learning have been created.

# Expected outcomes

- ❖ increased cooperation between universities and other organizations from various Nordic, Baltic countries
- ❖ increased research collaboration
- ❖ increased collaboration between students, teachers and working life representatives
- ❖ created innovative and functional teaching tools and materials for children and student language teaching and children social welfare
- ❖ translated learning materials for different Nordic and Baltic countries
- ❖ created functional cooperation platform for student based research projects
- ❖ increased innovations and creativity in higher education

# Dissemination of results

Dissemination of the results strongly relies on each partners individual abilities to contact as much of audience as possible to get interested in the trial of the outcomes of the product and in final product introduction and marketing.

# Project evaluation

The project evaluation will be carried out in the following three strategies:

1. at the beginning of the project: to identify expectations, needs, strengths, weaknesses, opportunities and threats
2. in the middle of the process self-assessment
3. in the end of the project results evaluation

# WORK PACKAGE 4

Task 1: (October 2011)

- Students map existing functional learning material (for example pedagogical games).

Task 2: (December 2011)

- Analyze existing material with working life partner (for example day care center, school or social work)
- Translations of existing material (for example board game Konkaronkka)

Task 3: (December 2011)

- Find deficiencies and needs

Task 4: (January 2012)

- Innovation process

Task 5: (March 2012) Lääne-Viru College leading

# ... WORK PACKAGE 4

Task 6: (April-August 2012)

- Productization
- Prototypes

Task 7:

- Products and processes evaluation

Task 8: (September 2012, part of seminar)

- Product further development assessment