

Indicative question in the application form					Unweighted points resulting from the evaluator's assessment	Weighting	Max weighted points	Weighted points (to be entered into LLPLink by NAs)	Comments (optional)	
	Quality of the work programme	Very Good	Good	Fair	Weak					
D.2 and D.3, as well as an overall view of the whole application.	<p>a) The subject is relevant for the Leonardo da Vinci programme.</p> <p><b>Applications assessed as "weak" on this criterion will be rejected without further assessment.</b></p> <p>The application clearly indicates how the subject relates to the objectives of the programme (see Leonardo da Vinci Programme in Annex 1). <b>The application shall be "weak" (not more than 2.9 points) if none of the objectives is addressed.</b></p> <p>The application respects the priority of the Call: <i>As Comenius Partnerships cover the cooperation between schools, Partnership projects in Leonardo da Vinci must focus on the cooperation between vocational education and training and the world of work and involve partners from both sides.</i> World of work partners may include, for example: enterprises; VET providers associated with enterprises (e.g. providing work-based training, apprenticeships); sector representations, branches; professional associations; representatives of working life (e.g. chambers of commerce and trade organisations); and other organisations providing evidence of links to working life and employment (e.g. some local authorities). <b>The application shall be "weak" (not more than 2.9 points) if there is not at least one "world of work" full partner (not "silent", unfunded) and at least one VET provider.</b></p> <p>The application should address the Leonardo da Vinci target group: If Higher Education Institutions are involved the project should clearly focus on <b>vocational training</b> (<i>'vocational training' means any form of initial vocational education or training, including technical and vocational teaching and apprenticeships, which contributes to the achievement of a vocational qualification recognised by the competent authorities in the Member State in which it is obtained, as well as any continuing vocational education or training undertaken by a person during his or her working life [LLP Decision, Art. 2, point 2]</i>). The project can therefore not target those attending or working in higher education (i.e. undergraduate students, university professors etc). <b>The application shall be "weak" (not more than 2.9 points) if this criterion is not met.</b></p>	8-7	6,9-5	4,9-3	2,9-1		0,5	4	0	

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	<p>b) The aims of the Partnership and the approach chosen to achieve them are clear and realistic.</p> <p>The aims and objectives are clearly stated and are achievable within the time-frame of the project. The application provides an explanation on how the aims will be achieved.</p>	8-7	6,9-5	4,9-3	2,9-1		1	8	0	
D.4.	<p>The results are relevant for the Partnership in question.</p> <p>The results are clearly linked to the aims and objectives of the partnership and should be appropriate for the target group involved.</p>	8-7	6,9-5	4,9-3	2,9-1		1	8	0	
G.2.	<p>a) The work programme covers the whole period of 2 years and is appropriate for achieving the objectives.</p> <p>The work programme includes activities consistent with the Partnership's overall aims and objectives, and covers the whole period of 2 years.</p>	8-7	6,9-5	4,9-3	2,9-1		0,5	4	0	
	<p>b) The planned activities and mobilities are relevant for the Partnership in question.</p> <p>The planned activities (including mobility) are linked directly to the aims and objectives of the proposal and are specific and relevant to the aims and the target groups involved. Please check that the tables G.1, G.2 and H are consistent.</p>	8-7	6,9-5	4,9-3	2,9-1		1,5	12	0	
	<b>Impact and European added value</b>	Very Good	Good	Fair	Weak					
D.5	<p>The Partnership will generate European added value</p> <p>The application shows that the Partnership will achieve results which would not be attained by activities carried out entirely within one and the same country.</p>	8-7	6,9-5	4,9-3	2,9-1		1	8	0	
D.6.	<p>The expected impact and benefits of the Partnership on participating institutions and individual participants are clear and well defined.</p> <p>The application provides a clear and well defined explanation on the expected impact and benefits of the partnership on:</p> <ul style="list-style-type: none"> <li>- the participating staff and pupils/learners/trainees,</li> <li>- the participating organisations/institutions.</li> </ul>	8-7	6,9-5	4,9-3	2,9-1		1	8	0	

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	<b>Quality of the Partnership</b>	Very Good	Good	Fair	Weak					
F.1	<p>There is an appropriate balance between the roles and tasks of the different participants in terms of their involvement in the activities to be carried out.</p> <p>There is an appropriate and clearly defined distribution of roles and tasks across the Partnership to match each partner's own competences. The contribution of each partner is clearly explained. <b>The consortium is relevant for achieving the objectives</b></p> <p>The tasks are defined and distributed among the partners in such a way that the results can be achieved within the time-frame of the project. The Partnership coordination is well assured by the coordinating institution.</p> <p>The participating organisations are appropriate for the subject on which the Partnership will be working.</p>	8-7	6,9-5	4,9-3	2,9-1		1	8	0	
F.2.	<p><b>Appropriate measures have been planned to ensure effective communication and cooperation between the participating institutions.</b></p> <p>Appropriate measures are foreseen to ensure communication and cooperation such as meetings, workshops, conference calls, regular correspondence, newsletters, and other forms of exchange of information (such as use of ICT).</p>	8-7	6,9-5	4,9-3	2,9-1		0,5	4	0	
F.3.	<p><b>The application makes clear how relevant staff and/or trainees will be involved in the planning, implementation and evaluation of activities</b></p> <p>If the Partnership is focused on cooperation on a specific subject (e.g. training or education content) or cooperation within a specific field or economic sector, the application makes clear how all relevant staff will be involved in the planning, implementation and evaluation of activities</p> <p>If the Partnership is rather pupil / trainee oriented, the application makes clear the role that pupils / trainees will play in the different stages of the Partnership (planning, implementation, evaluation)</p>	8-7	6,9-5	4,9-3	2,9-1		1	8	0	
F.4.	<p><b>The Partnership is integrated into the curriculum and / or ongoing activities of the institutions involved.</b></p> <p>In Partnership dealing with cooperation on a specific subject (e.g. training or education content) or cooperation within a specific field or economic sector, the application makes clear how the project fits into the regular activities of the participating institutions.</p>	8-7	6,9-5	4,9-3	2,9-1		1	8	0	

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	If the Partnership focuses on pupil / trainee involvement, the application makes clear how the Partnerships activities will be integrated into the curriculum of the participating pupils / trainees and what subjects of the curriculum will be concerned.								

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F.5.	<p>The Partnership has defined an approach to evaluate whether the aims and the expected impact of the Partnership will be achieved in the course of the project lifecycle.</p> <p>The evaluation plan/approach is well defined and covers aspects such as follow-up of progress made and Partnership performance, satisfaction of participants and other target groups, attainment of objectives, measurement of impact.</p>	8-7	6,9-5	4,9-3	2,9-1		1	8	0
<b>Dissemination and exploitation of results</b>		Very Good	Good	Fair	Weak				
F.6.	<p>a) The planned dissemination and exploitation activities are well defined and ensure optimal use of the results amongst the participating institutions.</p> <p>The dissemination activities are focused and well defined. The Partnership clearly explain and demonstrates the interest/potential to disseminate and make use within their own institutions of the results, experiences and, where applicable, the end products of the Partnership.</p>	8-7	6,9-5	4,9-3	2,9-1		1	8	0
	<p>b) Other institutions will also benefit from the planned dissemination and exploitation activities and, if possible, the results will also be spread to the wider community.</p> <p>The partnership plans to disseminate the results to organisations/networks outside of the partnership and has provided clear plans as to how they will achieve this.</p>	8-7	6,9-5	4,9-3	2,9-1		0,5	4	0
<b>TOTAL POINTS FOR THE QUALITY ASSESSMENT</b>								100	0