

Participant Report Form - KA1 – Learning Mobility of Individuals in Youth Exchanges

Fields marked with * are mandatory.

1 Purpose of the participant report

This final report on the mobility experience you participated in will provide the EU's Erasmus+ Programme with valuable information which will benefit both future participants and contribute to the continued improvement of the programme. We are grateful for your co-operation in filling out the questionnaire.

All personal data mentioned in this form will be processed in accordance with Regulation (EC) No 45/2001 of the European Parliament and of the Council of 18 December 2000 on the protection of individuals with regard to the processing of personal data by the European Union institutions and bodies and on the free movement of such data. This report, once submitted, will be accessible to the coordinating organisation, National Agencies of the Erasmus+ Programme and the European Commission. More details in [Specific Privacy statement](#).

2 Identification of the Participant and General Information

2.1 First and last name*

See section "Publication and Usage Rights of the Information and of the Email Address" at the end of this questionnaire concerning usage of the personal information.

2.2 Email address:*

See section "Publication and Usage Rights of the Information and of the Email Address" at the end of this questionnaire concerning usage of the personal information.

3 Competences Developed by Participants

3.2 Which of the following effects did you notice in the overall on the participants from your country?

After the Youth Exchange, they...

	Most of them	Some of them	Few of them	None of them	Unable to judge
are more confident and convinced of their abilities*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
know better their strengths and weaknesses*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
are more able to adapt to and act in new situations*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
are more able to think and analyse information critically*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
are more able to reach decisions*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
intend to participate more actively in social and political life of my community*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
are more interested in knowing what happens in the world daily*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
are more able to cooperate with people from other backgrounds and cultures*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
are more tolerant towards other persons' values and behaviour*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
are more open-minded and curious about new challenges*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
are more interested in European topics*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
feel more European*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
are more aware of social and political concepts like democracy, justice, equality, citizenship, civil rights*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3.3 Furthermore, participants from your country...

	Most of them	Some of them	Few of them	None of them	Unable to judge
have learned how to produce media or social media content on their own*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
are more able to discuss political and social topics seriously*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
realise that they now learn better or with more pleasure*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
are more receptive to Europe's multiculturalism*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
are more committed to work against discrimination, intolerance, xenophobia or racism*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
are more aware of the fact that some people in our society are disadvantaged*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
are more willing to express their opinions to the others and stand for them*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
are more willing to take action to change the things that do not work in their surroundings*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3.4 If you wish, please give additional comments about this aspect (you can highlight both positive and negative aspects)

4 Professional development

4.1 How would you judge the effects of the participation in this Youth Exchange on the professional development of participants from your country?

	Most of them	Some of them	Few of them	None of them	Unable to judge
Participants got a clearer idea about their future educational path*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participants got a clearer idea about their professional aspirations and goals*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participants' job chances have increased*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participants are readier to pursue further education or training (formal, non-formal, vocational)*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5 Certification and Formal Recognition

5.1 Have the participants received formal recognition for having taken part in the activity?*

- Yes
- No

5.2 If not, please explain why.*

5.3 Which certificate/diploma/document?*

- Youthpass
- Europass
- Other

5.4 If other, please specify.*

5.5 Was the process of preparing and completing the Youthpass certificate integrated in the project (e.g. through reflections, meetings, monitoring of learning outcomes)?*

- Yes
- To some degree
- No

5.6 As a result of the use of the Youthpass approach in the Youth Exchange, participants from your country

	Most of them	Some of them	Few of them	None of them	Unable to judge
have become more aware of what they learned during the project*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
are more aware of what they can learn from taking part in a youth project*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
have a better understanding of the kind of skills and competences they would like to improve or obtain in the future*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
are more able to explain to others what they learned during this project*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5.7 If you wish, please give additional comments about this aspect (you can highlight both positive and negative aspects)

6 Overall Evaluation

6.1 Did the Youth Exchange...

	Strongly agree	Rather agree	Neither agree nor disagree	Rather disagree	Strongly disagree	Unable to judge
meet your expectations*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
meet the expectations of the participants from your country*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6.2 How do you evaluate the overall success of this Youth Exchange?*

- Very good
- Good
- Fair
- Poor
- Very poor

7 Conclusions, Personal Comments and Recommendations

7.1 If you wish, please give any additional information, observations, comments or recommendations that may be useful for future projects as well as to the National Agency or the European Commission.

8 Publication and Usage Rights of the Information and of the Email Address

8.1 I'm willing to help future Erasmus+ participants based on my experience. They can contact me at my email address.*

- Yes
- No

8.2 I agree that (parts of) this report can be published and made available to the general public.*

- Yes, with my name and email address
- Yes, but anonymised (no name and no email address)
- No

8.3 I agree that my email address will be used later to contact me for further studies related to the content of this final report or regarding the Erasmus+ Programme and EU issues.*

- Yes
- No